



NWEA MAP

# Student Profile Report

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Madison Local Schools - January 7th, 2019

# Does everybody have a login for MAP?

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[madisonmohawks-admin.mapnwea.org/admin/](https://madisonmohawks-admin.mapnwea.org/admin/)

# HOW TO GET TO THE STUDENT PROFILE

## View Reports

- MAP Growth Reports

Enter students last name

New to MAP Growth in December, updated secure testing browser for Mac. For this and all product updates, visit the [online community](#), log in, and then click the "Product Updates" button at the top left side of the page. For login help, check out [this article](#) on how to create an NWEA Connection login.

## MAP<sup>®</sup> Growth Reports

- IMPORT PROFILES
- MANAGE USERS
- MANAGE STUDENTS
- MANAGE TEST SESSIONS
- MANAGE DATA PARTNERS
- MAP READING FLUENCY
- VIEW REPORTS ▲
  - MAP Growth Reports
  - Operational Reports
  - Reports Queue
- MODIFY PREFERENCES ▼

### MAP Growth Reports

- Achievement Status & Growth
  - [Projection or Summary](#)
  - [Summary with Quadrant Chart](#) (One Class only)
- [Class Breakdown](#)
- [Class](#)
- [District Summary](#)
- [Grade](#)
- [Grade Breakdown](#)
- [Learning Continuum](#)
- [Projected Proficiency Summary](#)
- [Student Goal Setting Worksheet](#)
- [Student Growth Summary](#)
- [Student Progress](#)

**Next-Generation Reports** Give us your thoughts on our in-progress reports!  
[More about this](#) ↗

- [Student Profile](#) A revised way to look at student results that will be continually improved based upon your feedback. [View example](#) ↗

#### MAP Growth Screening and Skills Checklist Results

- [Screening and Skills Checklist Class Report](#)
- [Screening and Skills Checklist Student Report](#)

#### Data Tools

- [Data Export Scheduler](#)

### Note

Data available in MAP Growth reports was last updated on December 29, 2018 at 12:31 AM EST

### Reports Queue

Reports Queued	0
Reports Ready	2
Reports Due to Expire	0

[View Full Reports Queue](#)

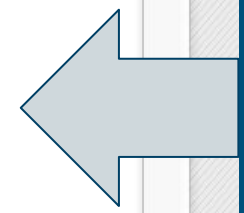
### Student Quick Search

You must specify at least one search criterion below. Use the wildcard character (\*) to search by first or last names. **You will be searching students rostered to the current term.**

Last Name

First Name

Student ID



Standard Error: +/- 3  
Possible range: 214-220  
8/22/2018 - 29 min  
Percentage of Disengagement  
Est. Impact of Disengagement  
Growth: Math 6+ Overall  
\*Fall 2018-19

217\*

▲ CLOSE HIGHLIGHT

Tab color shows how the student's RIT score ranks against similar students in the NWEA norms study:

Percentile Ranking Color Key					
← 20	21-40	41-60	61-80	81 →	Unknown

Percentage and impact of Disengagement shows the extent of rapid guessing during this test. [More on this](#)

\* An asterisk indicates a score from a prior term. Occurs if you chose Most Recent but there is no valid score in the current term.

READING

LANGUAGE USAGE

SCIENCE

208\*

\*Fall 2018-19

COMPARISONS ?

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile		Quadrant Chart
GROWTH At Mean	ACHIEVEMENT Below Mean	<b>High Growth</b> <b>Low Achievement</b>
58 <sup>TH</sup>	37 <sup>TH</sup>	

PROJECTIONS

Projected result for tests

Basic Ohio State Test  
If taken in the spring

INSTRUCTIONAL AREAS ?

215 Statistics and Probability →

215 The Real and Complex Number Systems →

218 Geometry →

GROWTH GOALS ?

WINTER 2019

Customize the growth target for this student by setting a growth goal →

Past Goals

There are no previous goals for this student.

Feedback X

scores in the Instructional Areas to find skills and concepts that he is ready to learn.

### INSTRUCTIONAL AREAS

Group: **STANDARD** **TOPIC** Grade(s): All Grades Show learning statements: **SHOW** **HIDE** View learning statements to:  REINFORCE  DEVELOP  INTRODUCE

View All Instructional Areas	
The Real and Complex Number Systems	215 ± 6
<b>Statistics and Probability</b>	<b>215</b> ± 6.1
Geometry	218 ± 6.1
Operations and	

These learning statements apply to Nathan's current RIT score:

## Statistics and Probability

### Interpreting Categorical and Quantitative Data

#### Bivariate Data

**Nathan is ready to DEVELOP these skills (211-220):**

- Approximates the line of best fit on a scatter plot
- Constructs scatter plots of bivariate data
- Constructs two-way frequency tables
- Describes data in a scatter plot, including the interpretation of outliers and clusters
- Describes the correlation or association between two variables, including the direction and strength of linear and nonlinear relationships
- Determines whether two quantitative variables have a positive linear, negative linear, or zero association

#### Data Analysis

**Nathan is ready to DEVELOP these skills (211-220):**





Not On Track

If taken in the spring

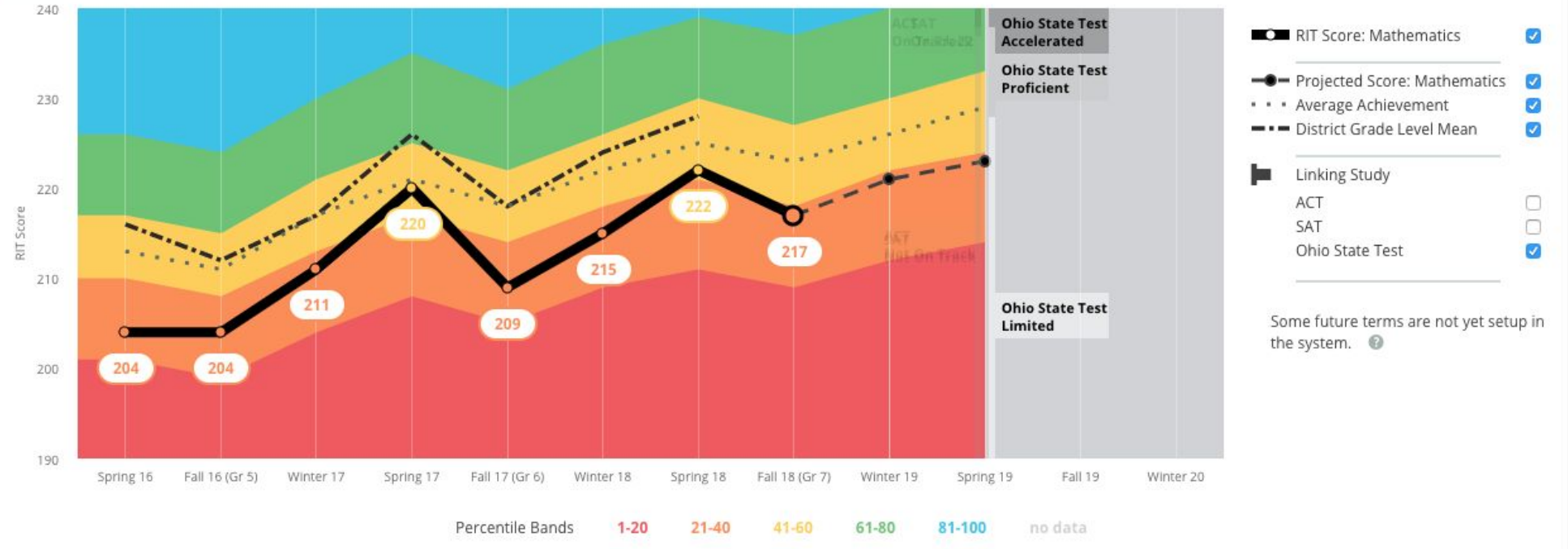
SAT

If taken in the spring

220

Operations and Algebraic Thinking →

GROWTH OVER TIME ?



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Feedback X

Term: Most Recent

PRINT & SHARE

Grade: 7 | ID: SF4280615  
**MATHEMATICS**

← BACK TO STUDENT SEARCH

**217\***

Standard Error: +/- 3  
 Possible range: 214-220  
 8/22/2018 - 29 minutes  
 Percentage of Disengaged Responses: 8%  
 Est. Impact of Disengagement on RIT: 0  
 Growth: Math 6+ OH 2017  
 \*Fall 2018-19

▲ CLOSE HIGHLIGHTS

READING

**224\***

\*Spring 2017-18

LANGUAGE USAGE

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SCIENCE

**208\***

\*Fall 2018-19



To help Nathan boost his performance in mathematics and better match his U.S. national peers, review his scores in the Instructional Areas to find skills and concepts that he is ready to learn.



COMPARISONS ?

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile		Quadrant Chart
GROWTH At Mean	ACHIEVEMENT Below Mean	<p><b>High Growth</b></p> <p><b>Low Achievement</b></p>
<b>58<sup>TH</sup></b>	<b>37<sup>TH</sup></b>	

PROJECTIONS

Projected result for tests

Basic

Ohio State Test  
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INSTRUCTIONAL AREAS ?

215	Statistics and Probability	→
215	The Real and Complex Number Systems	→
218	Geometry	→

GROWTH GOALS ?

WINTER 2019

Customize the growth target for this student by setting a growth goal →

Past Goals

There are no previous goals for this student.



# ALL MAP REPORTS

[https://teach.mapnwea.org/impl/PGM2\\_MAP\\_Reports\\_Reference.pdf](https://teach.mapnwea.org/impl/PGM2_MAP_Reports_Reference.pdf)

**MAP REPORTS REFERENCE**

The following table describes MAP reports and resources available for test results. Which reports you can access depends on which MAP user roles were assigned to your account (see "Required Role" in the headings).

**Note:** System Administrator and Proctor roles do not have access to reports, data tools, or instructional resources. Data Administrators can access operational reports only.

Name	Description	Prior Data	Intended Audience
<b>District Level Reports</b> (Required Role: Administrator or District Assessment Coordinator and *School Assessment Coord.)			
District Summary	Summarizes RIT score test results for the current and all historical terms so you can inform district-level decisions and presentations.	All years prior	Superintendent, curriculum specialist, instructional coach, principal
Student Growth Summary *	Shows aggregate growth in a district or school compared to the norms for similar schools, so you can adjust instruction and use of materials.	All years prior	